| **Student: Bennett** |
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| **Topic: That schools should monitor their students’ social media accounts.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that students might encounter something inappropriate in social media.** * **Nice illustration of how schools behave while monitoring and after that.**   **3:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to start with a hook. We don’t need an introduction.** * **You need to work on your confidence. Speak loudly. Write more stuff on your paper.** * **Try to minimize playing around with objects while you are speaking.** * **Try to structure your ideas in a proper way.** * **Try to maintain proper eye contact.** | |

| **Student: Astrea** |
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| **Topic: That schools should monitor their students’ social media accounts.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that social media is the only place where students feel less controlled.** * **Good illustration of social media as a platform.** * **Nice work on explaining that schools are restricting freedom on all fronts.** * **Nice illustration to show why social media is the only outlet of the emotions for some people.** * **Good work on explaining why schools will overstep their boundary with monitoring.**   **5:20** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You need to explain exactly why the monitoring does not work.** * **Try to show when schools are likely to overstep their domain and do whatever they want.** * **Try to speak loudly.** * **When you explain schools are not the best actor to decide this - explain what they don’t know about you.** | |

| **Student: Nathaniel** |
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| **Topic: That schools should monitor their students’ social media accounts.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that students are affected by the hate comments in social media.** * **Good work on explaining that people’s mental health will suffer when they encounter certain social media content.** * **Nice work on explaining that inappropriate content has a range of harms.**   **5:20** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **In your hook, try to also show how monitoring will solve the problem that you explained.** * **Try to explain what monitoring basically means and when teachers are likely to intervene.** * **Try to minimize the exaggeration and laughter in the middle of your speech.** * **Try not to use casual remarks like “the generation will be cooked”. We need a more formal explanation of the harms that you explain.** * **Explain exactly why schools are the best actors to do this.** | |

| **Student: Abigail** |
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| **Topic: That schools should monitor their students’ social media accounts.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining a range of things that are possible in social media.** * **Nice illustration of the extent people are willing to go to protect their privacy.** * **Good work on explaining that people in toxic households need an escape in the form of social media.** * **3:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to explain exactly how schools will overstep their role.** * **Try to maintain eye contact with your audience.** * **Try to speak louder.** * **We need more detail in our speech.** | |

| **Student: Chloe** |
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| **Topic: That schools should monitor their students’ social media accounts.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that schools can prevent cyberbullying by monitoring people’s behavior online.** * **Good illustration of how bad trends in social media will continue without anyone else supervising.** * **Good work on explaining that people can have a lot of harm to their mental health from the kind of content from social media.** * **Nice work in identifying ideas from the other side.**   **3:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you explain cyberbullying happens in social media - explain what incentive school has to act against them.** * **Try to show why other methods of monitoring are ineffective. For example students don’t listen to their parents, other mechanisms like law and support are not that accessible in social media.** * **Try to maintain consistent eye contact with your audience.** * **You need a more proper structure for your rebuttals and you need multiple reasons to disprove the claims.** | |

| **Student: Isabella** |
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| **Topic: That schools should monitor their students’ social media accounts.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that students deserve the freedom to do whatever they want.** * **Good work on explaining schools don’t understand you enough to properly monitor and intervene.** * **Good work on explaining that the life of students is already controlled enough.** * **Good work on explaining how the life of the student should be private.** * **2:55** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you explain, social media is the only place where you can have quality time with your friends. Explain why this becomes bad with monitoring.** * **Try to speak louder and maintain a consistent eye contact with your audience.** * **Explain how this monitoring looks like, what students do on social media.** * **You also need to address some of the harms the other side specified.** | |

| **Student: Elise** |
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| **Topic: That schools should monitor their students’ social media accounts.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining privacy is not as important as protection.** * **Good explanation of how people need to mature before they need privacy.** * **Nice work on explaining that understanding children’s behavior in social media will lead to teachers making better decisions about them.** * **3:25** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to maintain a more consistent eye contact with the audience especially during your hook and initial part of your speech.** * **When you explain privacy is only important as you mature - try to explain exactly how.** * **Try not to use extreme unrealistic claims.** | |